

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Aberdeen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	8.6	61	191.3	23	37.7	50.8	67.2
4	Reading	7.0	5.9	52	198.1	13	25.0	50.0	63.5
5	Reading	6.0	5.9	57	205.9	22	38.6	47.4	61.4
6	Reading	6.0	6.4	60	209.4	29	48.3	51.7	61.7
7	Reading	5.0	5.1	64	212.7	31	48.4	56.3	67.2
8	Reading	5.0	5.5	61	215.4	27	44.3	50.8	60.7
9	Reading	7.0	7.4	65	216.2	46	70.8	75.4	78.5
10	Reading	4.0	5.1	61	221.7	30	49.2	54.1	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

American Falls Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	7.9	84	191.4	16	19.0	48.8	66.7
4	Reading	8.0	6.6	117	196.7	37	31.6	50.4	65.0
5	Reading	7.0	6.8	94	206.5	38	40.4	53.2	68.1
6	Reading	5.0	5.5	108	209.5	43	39.8	48.1	58.3
7	Reading	6.0	7.7	98	213.1	47	48.0	58.2	62.2
8	Reading	4.0	5.9	113	217.6	44	38.9	43.4	50.4
9	Reading	3.0	4.3	116	220.9	42	36.2	42.2	46.6
10	Reading	3.0	4.7	119	223.6	44	37.0	42.9	47.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Arbon Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			3					
4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Avery District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			2					
4	Reading			1					
5	Reading			2					
6	Reading			2					
7	Reading			1					
8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Basin District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	10.9	25	189.8	13	52.0	68.0	76.0
4	Reading	9.0	7.4	20	203.7	11	55.0	60.0	70.0
5	Reading	10.0	7.3	25	207.0	17	68.0	68.0	84.0
6	Reading	9.0	8.5	19	212.2	12	63.2	63.2	68.4
7	Reading	10.0	8.3	15	213.9	12	80.0	80.0	80.0
8	Reading	5.0	6.3	29	218.6	12	41.4	44.8	58.6
9	Reading	6.0	7.5	39	223.6	24	61.5	64.1	71.8
10	Reading	3.0	5.3	28	226.4	10	35.7	42.9	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Bear Lake County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.0	9.6	92	190.8	57	62.0	76.1	88.0
4	Reading	11.0	6.6	78	200.9	46	59.0	66.7	84.6
5	Reading	7.0	6.7	77	208.1	32	41.6	54.5	68.8
6	Reading	9.0	8.0	56	210.6	36	64.3	69.6	73.2
7	Reading	7.0	5.9	83	217.3	53	63.9	63.9	73.5
8	Reading	6.0	5.5	106	221.3	62	58.5	63.2	69.8
9	Reading	4.0	4.9	112	222.9	59	52.7	58.0	64.3
10	Reading	4.0	6.0	112	225.2	53	47.3	50.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Blackfoot District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	8.7	249	191.0	101	40.6	57.4	75.5
4	Reading	9.0	6.9	241	198.9	107	44.4	56.4	70.5
5	Reading	6.0	6.2	245	203.2	88	35.9	48.6	63.3
6	Reading	6.0	6.3	273	208.8	127	46.5	52.0	60.4
7	Reading	7.0	6.5	250	211.6	137	54.8	58.8	68.0
8	Reading	4.0	5.6	267	217.7	113	42.3	46.4	52.8
9	Reading	4.0	5.4	262	221.2	114	43.5	48.1	54.6
10	Reading	4.0	5.4	262	222.8	118	45.0	47.7	54.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Blaine County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	8.8	127	190.8	79	62.2	76.4	82.7
4	Reading	9.0	7.1	212	202.6	91	42.9	56.1	73.1
5	Reading	7.0	6.6	222	208.4	99	44.6	56.3	68.9
6	Reading	8.0	6.0	220	213.2	142	64.5	73.2	80.0
7	Reading	7.0	6.3	209	220.0	126	60.3	65.1	72.2
8	Reading	6.0	6.4	199	223.9	118	59.3	63.3	69.3
9	Reading	4.0	5.9	192	227.2	101	52.6	55.7	60.4
10	Reading	4.0	4.8	177	229.8	80	45.2	50.3	56.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Bliss Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	20.0	10.5	12	187.3	10	83.3	83.3	83.3
4	Reading	11.0	9.4	10	205.0	5	50.0	60.0	70.0
5	Reading			9					
6	Reading			9					
7	Reading	11.0	8.0	11	206.7	9	81.8	81.8	81.8
8	Reading	10.0	7.7	11	210.6	8	72.7	72.7	81.8
9	Reading	6.0	6.4	13	218.8	6	46.2	46.2	76.9
10	Reading	5.0	6.4	10	223.0	5	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Bonneville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	8.2	510	194.0	237	46.5	65.3	79.0
4	Reading	10.0	7.7	490	202.8	264	53.9	64.5	76.5
5	Reading	6.0	6.0	474	210.3	189	39.9	53.2	66.5
6	Reading	6.0	5.8	513	214.3	275	53.6	61.8	70.2
7	Reading	6.0	5.8	515	219.0	284	55.1	60.8	68.7
8	Reading	5.0	5.7	527	221.1	246	46.7	53.1	63.4
9	Reading	5.0	5.3	522	224.6	279	53.4	59.6	65.7
10	Reading	4.0	5.0	536	228.1	250	46.6	52.4	58.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Boundary County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.3	96	189.0	40	41.7	57.3	79.2
4	Reading	8.0	6.6	83	200.6	28	33.7	50.6	69.9
5	Reading	6.0	6.0	95	205.5	26	27.4	43.2	57.9
6	Reading	5.0	5.7	107	212.9	48	44.9	51.4	61.7
7	Reading	4.0	6.5	101	216.0	42	41.6	46.5	51.5
8	Reading	4.0	5.9	109	218.8	43	39.4	45.0	50.5
9	Reading	5.0	6.3	107	221.0	57	53.3	58.9	66.4
10	Reading	4.0	4.4	105	227.0	50	47.6	54.3	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Bruneau-Grand View Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	9.0	7.7	25	192.8	3	12.0	36.0	48.0
4	Reading	12.0	10.0	27	198.9	13	48.1	55.6	81.5
5	Reading	9.0	6.4	17	205.4	12	70.6	82.4	82.4
6	Reading	7.0	6.0	14	204.7	8	57.1	57.1	64.3
7	Reading	6.0	7.5	39	215.0	21	53.8	61.5	69.2
8	Reading	5.0	6.0	18	220.0	7	38.9	38.9	50.0
9	Reading	4.0	4.3	30	225.5	19	63.3	66.7	70.0
10	Reading	3.0	4.7	26	227.8	12	46.2	46.2	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Buhl Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.7	67	191.0	31	46.3	61.2	73.1
4	Reading	9.0	6.8	94	200.2	37	39.4	56.4	73.4
5	Reading	7.0	5.9	103	205.5	41	39.8	53.4	68.0
6	Reading	5.0	6.7	92	211.7	42	45.7	48.9	55.4
7	Reading	5.0	5.5	89	214.2	42	47.2	57.3	62.9
8	Reading	6.0	5.5	86	218.8	50	58.1	61.6	70.9
9	Reading	2.0	4.0	97	223.3	34	35.1	38.1	45.4
10	Reading	4.0	5.7	86	225.0	42	48.8	53.5	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Butte County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	8.6	25	193.2	10	40.0	60.0	84.0
4	Reading	10.0	8.0	36	200.7	18	50.0	55.6	75.0
5	Reading	5.0	3.8	38	207.9	10	26.3	44.7	60.5
6	Reading	6.0	6.9	35	214.5	16	45.7	62.9	71.4
7	Reading	6.0	6.4	36	218.1	19	52.8	55.6	63.9
8	Reading	8.0	9.7	33	219.7	21	63.6	69.7	69.7
9	Reading	6.0	6.2	40	224.0	26	65.0	67.5	72.5
10	Reading	3.0	4.8	33	225.0	14	42.4	42.4	51.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Caldwell School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	9.4	306	190.1	138	45.1	63.7	79.4
4	Reading	10.0	7.8	313	198.4	144	46.0	58.5	71.2
5	Reading	7.0	6.3	291	204.3	122	41.9	53.3	65.6
6	Reading	6.0	6.6	382	207.4	164	42.9	50.3	60.7
7	Reading	6.0	6.5	204	211.2	100	49.0	54.4	63.7
8	Reading	6.0	6.9	186	213.3	96	51.6	57.5	65.1
10	Reading	6.0	7.9	315	219.2	181	57.5	61.3	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Camas County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	7.5	10	193.1	5	50.0	70.0	80.0
4	Reading			6					
5	Reading			6					
6	Reading			4					
7	Reading			8					
8	Reading	6.0	4.7	12	220.8	6	50.0	66.7	83.3
9	Reading	5.0	7.5	19	223.9	8	42.1	52.6	52.6
10	Reading	5.0	5.7	21	229.0	12	57.1	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Cambridge Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.0	11.6	10	188.3	6	60.0	80.0	80.0
4	Reading			3					
5	Reading			9					
6	Reading	8.0	7.1	13	214.3	9	69.2	69.2	76.9
7	Reading			8					
9	Reading	3.0	4.2	13	226.4	6	46.2	46.2	69.2
10	Reading	3.0	5.5	13	230.8	5	38.5	38.5	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Cascade District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	7.3	19	204.0	7	36.8	57.9	78.9
4	Reading	14.0	10.5	18	202.6	12	66.7	77.8	88.9
5	Reading	5.0	9.1	22	213.5	7	31.8	36.4	45.5
6	Reading	10.0	7.6	18	207.3	12	66.7	72.2	77.8
7	Reading	4.0	5.6	16	218.3	6	37.5	50.0	56.3
8	Reading	3.0	4.6	32	221.3	13	40.6	50.0	50.0
9	Reading	5.0	5.5	31	220.7	17	54.8	67.7	67.7
10	Reading	3.0	3.5	28	227.1	13	46.4	50.0	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Cassia County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	8.1	292	191.7	97	33.2	53.4	73.6
4	Reading	8.0	7.0	302	201.6	123	40.7	55.3	69.2
5	Reading	6.0	5.8	315	207.6	116	36.8	51.1	63.2
6	Reading	6.0	6.0	326	210.9	165	50.6	57.4	69.0
7	Reading	5.0	5.9	367	215.8	184	50.1	55.3	61.9
8	Reading	5.0	5.7	324	221.0	180	55.6	61.1	66.0
9	Reading	4.0	4.7	260	223.2	133	51.2	56.5	63.1
10	Reading	4.0	5.6	312	225.8	154	49.4	52.2	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Castleford Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	7.9	20	191.8	8	40.0	65.0	85.0
4	Reading	8.0	7.9	19	204.5	8	42.1	57.9	68.4
5	Reading	7.0	5.5	20	207.5	10	50.0	65.0	70.0
6	Reading	6.0	5.3	24	211.5	14	58.3	62.5	75.0
7	Reading	8.0	7.8	26	216.3	16	61.5	61.5	61.5
8	Reading	7.0	6.4	29	220.2	19	65.5	69.0	72.4
9	Reading	9.0	8.5	24	218.2	20	83.3	87.5	91.7
10	Reading	9.0	6.1	24	226.1	21	87.5	91.7	91.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Challis Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.0	10.5	30	189.3	21	70.0	76.7	80.0
4	Reading	12.0	7.0	23	199.1	12	52.2	69.6	95.7
5	Reading	6.0	5.3	25	205.3	9	36.0	44.0	68.0
6	Reading	7.0	6.7	32	209.7	16	50.0	65.6	78.1
7	Reading	4.0	4.3	24	215.2	9	37.5	50.0	66.7
8	Reading	2.0	3.9	29	225.4	8	27.6	31.0	37.9
9	Reading	2.0	4.0	35	225.6	10	28.6	31.4	34.3
10	Reading	3.0	6.2	39	229.5	13	33.3	41.0	43.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Clark County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	8.7	15	188.1	4	26.7	40.0	73.3
4	Reading	9.0	6.1	13	199.7	7	53.8	69.2	69.2
5	Reading			9					
6	Reading	7.0	7.7	14	208.3	6	42.9	50.0	64.3
7	Reading	6.0	7.1	16	216.2	8	50.0	56.3	62.5
8	Reading			8					
9	Reading			6					
10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Coeur d' Alene Charter Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
7	Reading			2					
8	Reading			3					
9	Reading			3					
10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Coeur d'Alene District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	10.2	515	192.9	299	58.1	71.5	83.3
4	Reading	10.0	7.5	527	202.8	283	53.7	65.7	79.3
5	Reading	7.0	6.0	567	209.7	272	48.0	55.4	67.2
6	Reading	6.0	5.9	567	214.8	301	53.1	58.7	65.8
7	Reading	5.0	6.4	666	219.3	329	49.4	55.0	62.3
8	Reading	5.0	6.4	623	223.6	312	50.1	55.4	62.3
9	Reading	4.0	5.6	689	226.9	348	50.5	55.3	63.4
10	Reading	3.0	4.8	746	230.6	327	43.8	47.1	52.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Cottonwood Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	6.6	21	196.7	11	52.4	57.1	76.2
4	Reading	8.0	8.1	34	205.9	12	35.3	55.9	67.6
5	Reading	7.0	5.1	23	208.9	13	56.5	65.2	69.6
6	Reading	7.0	6.9	29	214.4	16	55.2	65.5	69.0
7	Reading	7.0	4.9	28	217.7	20	71.4	78.6	78.6
8	Reading	6.0	7.9	41	220.2	23	56.1	58.5	68.3
9	Reading	5.0	5.6	27	226.0	15	55.6	55.6	63.0
10	Reading	6.0	6.1	38	227.2	23	60.5	60.5	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Council District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			7					
4	Reading	14.0	5.3	18	199.5	14	77.8	88.9	94.4
5	Reading	5.0	4.9	14	215.9	5	35.7	35.7	64.3
6	Reading	6.0	5.5	19	215.8	12	63.2	68.4	73.7
7	Reading	5.0	6.5	26	219.3	11	42.3	53.8	57.7
8	Reading	7.0	5.3	22	222.2	16	72.7	81.8	90.9
9	Reading	4.0	4.1	26	227.9	15	57.7	57.7	61.5
10	Reading	3.0	4.4	25	233.9	10	40.0	40.0	44.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Culdesac Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading	16.0	14.1	10	195.3	6	60.0	70.0	70.0
5	Reading			9					
6	Reading			9					
7	Reading	3.0	4.5	17	220.4	4	23.5	41.2	41.2
8	Reading	5.0	6.4	15	219.8	6	40.0	46.7	53.3
9	Reading	2.0	3.1	17	223.7	7	41.2	41.2	52.9
10	Reading	3.0	4.9	16	224.8	7	43.8	43.8	43.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Dietrich District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
5	Reading			1					
8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Filer District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	9.8	75	193.0	43	57.3	77.3	84.0
4	Reading	10.0	6.0	69	202.0	42	60.9	75.4	82.6
5	Reading	6.0	4.9	85	209.8	34	40.0	60.0	72.9
6	Reading	5.0	5.1	63	212.3	30	47.6	54.0	63.5
7	Reading	8.0	8.1	85	214.8	48	56.5	60.0	70.6
8	Reading	5.0	6.7	100	220.1	49	49.0	56.0	65.0
9	Reading	4.0	5.3	92	225.4	49	53.3	57.6	65.2
10	Reading	3.0	4.3	88	229.7	35	39.8	42.0	46.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Firth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	9.0	57	192.2	28	49.1	70.2	89.5
4	Reading	12.0	9.0	56	200.0	33	58.9	66.1	75.0
5	Reading	7.0	5.2	47	209.3	22	46.8	57.4	74.5
6	Reading	6.0	6.0	52	212.6	22	42.3	51.9	65.4
7	Reading	5.0	4.5	65	219.3	35	53.8	60.0	67.7
8	Reading	6.0	5.4	63	222.3	38	60.3	66.7	74.6
9	Reading	5.0	5.7	69	223.6	41	59.4	66.7	72.5
10	Reading	6.0	7.1	70	226.2	39	55.7	58.6	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Fremont County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	9.6	154	187.8	79	51.3	67.5	79.9
4	Reading	11.0	8.0	162	198.7	86	53.1	64.8	79.6
5	Reading	7.0	6.4	158	205.7	64	40.5	50.0	66.5
6	Reading	5.0	5.7	166	211.4	78	47.0	52.4	60.2
7	Reading	6.0	5.6	152	214.8	84	55.3	61.2	69.7
8	Reading	8.0	7.1	116	216.6	82	70.7	74.1	80.2
9	Reading	5.0	5.7	115	219.9	61	53.0	58.3	65.2
10	Reading	4.0	5.5	146	227.3	74	50.7	54.8	57.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Fruitland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.0	8.7	93	192.7	54	58.1	80.6	86.0
4	Reading	11.0	7.0	98	200.2	50	51.0	66.3	81.6
5	Reading	7.0	6.1	95	209.8	41	43.2	55.8	65.3
6	Reading	4.0	5.1	105	213.4	42	40.0	44.8	52.4
7	Reading	6.0	6.4	111	216.5	53	47.7	53.2	58.6
8	Reading	5.0	5.3	112	220.7	56	50.0	55.4	60.7
9	Reading	4.0	5.2	109	224.3	51	46.8	52.3	63.3
10	Reading	4.0	6.2	92	227.7	43	46.7	50.0	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Garden Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading	11.0	5.8	22	204.4	15	68.2	86.4	90.9
5	Reading	4.0	3.9	16	213.6	5	31.3	37.5	56.3
6	Reading	4.0	5.2	17	217.5	6	35.3	47.1	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Genesee Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	7.5	21	196.7	15	71.4	85.7	95.2
4	Reading	10.0	8.3	15	203.9	7	46.7	53.3	80.0
5	Reading	4.0	3.6	23	217.1	8	34.8	52.2	65.2
6	Reading	4.0	4.1	17	218.6	6	35.3	58.8	64.7
7	Reading	7.0	7.5	30	223.1	17	56.7	60.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Glenns Ferry Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	6.0	27	193.0	6	22.2	44.4	66.7
4	Reading	7.0	6.9	31	198.6	14	45.2	51.6	61.3
5	Reading	6.0	6.1	43	203.2	17	39.5	46.5	60.5
6	Reading	6.0	6.9	40	205.0	17	42.5	50.0	60.0
7	Reading	8.0	7.0	26	206.2	17	65.4	73.1	73.1
8	Reading	7.0	7.4	30	214.7	16	53.3	53.3	60.0
9	Reading	4.0	5.3	38	219.6	18	47.4	57.9	57.9
10	Reading	4.0	4.4	42	223.9	23	54.8	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Gooding Joint School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	8.0	8.1	79	193.3	16	20.3	31.6	48.1
4	Reading	7.0	6.6	77	202.6	30	39.0	53.2	61.0
5	Reading	6.0	7.6	86	206.1	32	37.2	44.2	60.5
6	Reading	6.0	6.1	76	207.4	34	44.7	47.4	61.8
7	Reading	6.0	6.9	79	214.2	39	49.4	55.7	63.3
8	Reading	6.0	7.1	78	217.0	40	51.3	59.0	67.9
9	Reading	4.0	8.4	107	221.7	43	40.2	44.9	52.3
10	Reading	5.0	6.5	82	224.7	49	59.8	64.6	73.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Grace Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	9.2	25	194.6	12	48.0	60.0	68.0
4	Reading	8.0	6.7	20	203.9	9	45.0	50.0	70.0
5	Reading	4.0	4.2	26	213.7	7	26.9	38.5	53.8
6	Reading	5.0	6.1	35	213.7	15	42.9	48.6	57.1
7	Reading	4.0	4.4	28	218.0	11	39.3	39.3	60.7
8	Reading	5.0	5.8	42	223.6	19	45.2	50.0	59.5
9	Reading	8.0	7.2	44	222.1	31	70.5	72.7	79.5
10	Reading	3.0	4.1	36	228.5	16	44.4	52.8	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Grangeville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	10.4	68	192.8	30	44.1	61.8	73.5
4	Reading	12.0	9.9	105	197.4	59	56.2	68.6	81.0
5	Reading	7.0	6.6	83	206.9	35	42.2	51.8	69.9
6	Reading	6.0	6.8	83	213.0	43	51.8	60.2	61.4
7	Reading	5.0	6.3	97	215.5	48	49.5	53.6	61.9
8	Reading	6.0	6.8	75	222.4	42	56.0	57.3	64.0
9	Reading	5.0	5.7	93	223.9	54	58.1	58.1	65.6
10	Reading	4.0	5.1	92	227.7	44	47.8	51.1	59.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Hagerman Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	10.0	21	193.0	13	61.9	66.7	71.4
4	Reading	9.0	7.6	28	199.0	10	35.7	53.6	75.0
5	Reading	10.0	10.4	19	202.8	9	47.4	68.4	68.4
6	Reading	7.0	9.4	28	212.6	14	50.0	53.6	64.3
7	Reading	8.0	7.6	27	209.5	18	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Hansen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	6.1	26	196.2	9	34.6	53.8	73.1
4	Reading	5.0	6.1	22	202.9	6	27.3	31.8	40.9
5	Reading	6.0	5.8	26	207.0	9	34.6	50.0	69.2
6	Reading	5.0	4.6	25	211.8	11	44.0	48.0	52.0
7	Reading	5.0	5.5	17	217.7	9	52.9	58.8	64.7
8	Reading	3.0	4.0	26	221.0	9	34.6	38.5	50.0
9	Reading	3.0	3.9	21	225.4	10	47.6	52.4	52.4
10	Reading	3.0	6.7	27	227.1	10	37.0	37.0	40.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Hidden Springs Charter School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			3					
4	Reading			2					
5	Reading			2					
7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Highland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	20.0	9.5	12	186.6	8	66.7	75.0	83.3
4	Reading	11.0	9.1	13	190.3	4	30.8	61.5	69.2
5	Reading			8					
6	Reading	8.0	4.6	14	212.7	11	78.6	78.6	85.7
7	Reading	5.0	5.8	17	215.6	9	52.9	52.9	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Homedale Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	8.5	82	190.4	36	43.9	67.1	82.9
4	Reading	10.0	6.9	81	200.3	41	50.6	64.2	70.4
5	Reading	10.0	5.7	84	202.2	54	64.3	75.0	85.7
6	Reading	8.0	5.6	80	207.8	46	57.5	66.3	77.5
7	Reading	5.0	5.0	87	213.9	42	48.3	52.9	66.7
8	Reading	4.0	5.0	93	219.0	40	43.0	50.5	60.2
9	Reading	4.0	4.4	79	224.8	37	46.8	51.9	60.8
10	Reading	5.0	5.4	95	224.9	49	51.6	55.8	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Horseshoe Bend District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	10.3	12	193.8	5	41.7	50.0	66.7
4	Reading	5.0	5.6	16	203.6	3	18.8	25.0	56.3
5	Reading	6.0	6.3	13	208.5	4	30.8	53.8	53.8
6	Reading	4.0	4.0	17	212.8	5	29.4	41.2	47.1
10	Reading	4.0	4.7	28	229.1	15	53.6	60.7	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Idaho Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.2	510	193.5	246	48.2	64.5	77.1
4	Reading	9.0	6.7	522	203.6	230	44.1	59.8	73.9
5	Reading	6.0	6.2	542	209.6	231	42.6	54.2	66.2
6	Reading	6.0	5.9	581	214.8	306	52.7	60.2	70.1
7	Reading	6.0	5.8	609	219.0	354	58.1	63.1	70.0
8	Reading	6.0	5.7	748	223.7	442	59.1	65.5	71.8
9	Reading	4.0	5.0	707	226.8	374	52.9	58.7	64.8
10	Reading	4.0	5.5	737	229.9	367	49.8	52.2	58.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Idaho School for the Deaf and the Blind

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			3					
4	Reading			1					
6	Reading			1					
7	Reading			1					
8	Reading			3					
9	Reading			8					
10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Idaho Virtual Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	9.5	105	194.3	50	47.6	63.8	76.2
4	Reading	9.0	9.7	78	204.4	37	47.4	60.3	65.4
5	Reading	6.0	6.2	92	214.3	39	42.4	52.2	66.3
6	Reading	8.0	7.1	83	214.6	52	62.7	65.1	74.7
7	Reading	5.0	5.8	92	221.1	48	52.2	54.3	57.6
8	Reading	5.0	5.5	72	225.5	40	55.6	58.3	59.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Independent District of Boise City

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.5	1495	194.3	763	51.0	65.4	77.9
4	Reading	10.0	7.9	1506	203.1	790	52.5	63.5	75.2
5	Reading	6.0	6.2	1495	210.4	619	41.4	51.9	64.2
6	Reading	7.0	6.5	1589	214.7	905	57.0	62.5	70.1
7	Reading	5.0	6.0	1729	218.9	855	49.5	55.5	62.8
8	Reading	6.0	7.0	1709	222.3	1017	59.5	64.1	70.2
9	Reading	5.0	5.2	1709	226.7	988	57.8	61.4	67.7
10	Reading	5.0	6.4	1635	229.2	867	53.0	55.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Independent District of Emmett

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	9.2	169	192.2	77	45.6	59.8	78.1
4	Reading	10.0	7.9	56	199.9	27	48.2	64.3	73.2
5	Reading	6.0	6.0	157	207.6	54	34.4	50.3	61.8
6	Reading	7.0	6.8	193	210.2	105	54.4	60.1	72.5
7	Reading	6.0	5.5	181	216.4	93	51.4	60.2	68.5
8	Reading	6.0	5.6	192	219.8	105	54.7	62.0	74.5
9	Reading	6.0	5.2	205	225.5	135	65.9	69.3	76.6
10	Reading	4.0	5.3	214	229.6	100	46.7	49.5	55.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Jefferson County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	9.1	231	192.8	129	55.8	73.6	84.4
4	Reading	10.0	7.2	245	202.0	142	58.0	67.3	80.8
5	Reading	7.0	6.0	257	208.1	119	46.3	62.6	73.9
6	Reading	6.0	6.1	244	212.4	121	49.6	54.5	66.0
7	Reading	6.0	6.6	292	216.2	155	53.1	61.3	68.8
8	Reading	5.0	5.9	254	221.9	129	50.8	55.9	62.6
9	Reading	5.0	5.5	283	224.1	178	62.9	67.5	72.4
10	Reading	4.0	6.0	275	228.6	120	43.6	48.7	54.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Jerome Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	10.1	182	188.9	97	53.3	67.6	81.3
4	Reading	11.0	7.7	107	200.7	58	54.2	64.5	78.5
5	Reading	7.0	6.1	200	205.7	85	42.5	54.0	67.5
6	Reading	8.0	6.6	204	210.2	120	58.8	64.2	73.0
7	Reading	6.0	5.8	200	216.4	114	57.0	62.5	71.0
8	Reading	5.0	5.5	224	219.9	111	49.6	55.4	62.1
9	Reading	4.0	4.9	228	222.6	122	53.5	56.1	61.4
10	Reading	4.0	5.3	182	226.0	85	46.7	52.7	60.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Kamiah Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.9	25	194.2	12	48.0	68.0	84.0
4	Reading	10.0	8.0	30	202.7	16	53.3	73.3	73.3
5	Reading	6.0	6.1	33	208.8	12	36.4	42.4	48.5
6	Reading	5.0	4.9	31	213.5	16	51.6	51.6	61.3
7	Reading	4.0	5.0	33	218.8	11	33.3	45.5	60.6
8	Reading	6.0	6.9	42	219.4	25	59.5	64.3	69.0
9	Reading	5.0	7.7	34	222.2	14	41.2	50.0	55.9
10	Reading	3.0	5.5	36	229.8	11	30.6	38.9	44.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Kellogg Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	9.6	82	189.6	32	39.0	50.0	74.4
4	Reading	10.0	9.0	91	200.9	42	46.2	50.5	69.2
5	Reading	6.0	7.4	90	207.0	33	36.7	46.7	62.2
6	Reading	6.0	6.0	92	213.7	45	48.9	53.3	64.1
7	Reading	6.0	5.9	102	216.2	63	61.8	64.7	71.6
8	Reading	7.0	6.3	105	217.4	67	63.8	68.6	72.4
9	Reading	4.0	4.7	88	222.6	42	47.7	58.0	64.8
10	Reading	3.0	4.4	98	227.9	37	37.8	42.9	49.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Kendrick Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	7.1	21	195.9	3	14.3	47.6	76.2
4	Reading	15.0	7.9	22	195.8	14	63.6	77.3	95.5
5	Reading	6.0	3.9	20	207.8	9	45.0	70.0	75.0
6	Reading	5.0	4.6	27	208.6	15	55.6	55.6	66.7
7	Reading	7.0	7.1	22	215.6	14	63.6	63.6	68.2
8	Reading	3.0	3.7	28	221.4	10	35.7	42.9	57.1
9	Reading	2.0	3.9	28	226.9	10	35.7	39.3	42.9
10	Reading	1.0	2.6	17	234.3	3	17.6	23.5	41.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Kimberly School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	7.9	73	197.6	40	54.8	64.4	76.7
4	Reading	8.0	7.0	80	203.3	34	42.5	60.0	70.0
5	Reading	6.0	5.5	79	209.5	33	41.8	51.9	67.1
6	Reading	6.0	5.5	86	216.2	49	57.0	64.0	75.6
7	Reading	5.0	5.2	81	220.6	45	55.6	64.2	69.1
8	Reading	4.0	4.9	104	225.1	50	48.1	53.8	57.7
9	Reading	4.0	4.9	91	226.7	45	49.5	52.7	63.7
10	Reading	4.0	4.7	103	231.7	51	49.5	54.4	61.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Kootenai Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	21.0	10.6	21	188.2	13	61.9	81.0	95.2
4	Reading	13.0	5.9	15	206.0	13	86.7	93.3	93.3
5	Reading	8.0	6.2	22	207.5	13	59.1	63.6	72.7
6	Reading	10.0	8.9	15	212.7	10	66.7	73.3	73.3
7	Reading	6.0	7.7	20	221.3	9	45.0	45.0	60.0
8	Reading	7.0	9.3	20	222.0	12	60.0	60.0	75.0
9	Reading	6.0	5.5	20	225.8	12	60.0	60.0	65.0
10	Reading	7.0	5.5	16	229.9	11	68.8	75.0	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Kuna Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.6	238	194.0	134	56.3	68.5	83.2
4	Reading	8.0	7.5	233	203.1	85	36.5	53.2	69.1
5	Reading	7.0	7.3	252	208.7	111	44.0	54.4	66.7
6	Reading	7.0	5.8	229	213.1	136	59.4	64.2	75.1
7	Reading	5.0	5.6	255	218.2	128	50.2	57.6	65.5
8	Reading	5.0	5.2	259	221.0	145	56.0	62.9	66.8
9	Reading	4.0	5.3	237	224.8	117	49.4	53.6	58.6
10	Reading	4.0	6.6	208	227.5	87	41.8	43.8	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Lake Pend Oreille School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	9.2	221	193.0	94	42.5	59.3	71.0
4	Reading	10.0	8.3	210	198.1	92	43.8	53.8	70.0
5	Reading	6.0	6.4	220	206.8	79	35.9	44.5	55.0
6	Reading	5.0	6.1	232	213.5	101	43.5	50.0	59.9
7	Reading	4.0	5.8	220	217.6	87	39.5	44.1	53.6
8	Reading	4.0	5.3	311	221.1	141	45.3	52.1	56.6
9	Reading	3.0	4.4	284	225.3	111	39.1	43.0	51.1
10	Reading	3.0	4.8	297	230.2	139	46.8	51.5	58.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Lakeland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	9.2	216	191.2	120	55.6	71.8	82.9
4	Reading	11.0	8.2	242	201.3	130	53.7	66.5	76.9
5	Reading	7.0	6.2	246	208.3	115	46.7	57.3	68.7
6	Reading	7.0	6.4	269	213.5	159	59.1	63.2	69.9
7	Reading	6.0	6.1	283	218.3	150	53.0	59.0	65.0
8	Reading	5.0	5.2	285	222.7	155	54.4	59.3	66.0
9	Reading	4.0	4.7	295	226.9	145	49.2	53.2	60.3
10	Reading	4.0	4.8	310	229.3	158	51.0	55.5	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Lapwai District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	10.7	36	189.6	16	44.4	58.3	75.0
4	Reading	8.0	6.3	30	201.7	10	33.3	46.7	63.3
5	Reading	6.0	5.8	34	206.3	10	29.4	50.0	64.7
6	Reading	9.0	6.9	32	207.3	19	59.4	78.1	87.5
7	Reading	5.0	4.9	31	212.4	16	51.6	54.8	64.5
8	Reading	5.0	5.5	30	215.5	16	53.3	56.7	70.0
9	Reading	7.0	8.5	30	219.8	17	56.7	60.0	60.0
10	Reading	8.0	7.0	29	221.9	23	79.3	79.3	79.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Lewiston Independent District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	8.2	284	193.8	116	40.8	60.9	79.2
4	Reading	10.0	7.5	263	202.0	130	49.4	63.9	77.2
5	Reading	6.0	6.2	304	208.8	124	40.8	51.6	64.8
6	Reading	7.0	6.4	331	213.5	197	59.5	67.1	74.0
7	Reading	5.0	5.7	362	218.5	171	47.2	53.9	61.0
8	Reading	5.0	5.9	378	220.9	206	54.5	59.3	66.7
9	Reading	4.0	5.6	388	225.2	207	53.4	57.7	65.2
10	Reading	4.0	5.3	371	230.7	175	47.2	50.9	57.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Mackay Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	9.0	11	192.5	3	27.3	45.5	72.7
4	Reading	8.0	6.5	24	203.4	8	33.3	45.8	70.8
5	Reading			9					
6	Reading	8.0	7.1	12	218.0	8	66.7	66.7	66.7
7	Reading	6.0	4.1	15	219.2	10	66.7	73.3	80.0
8	Reading	7.0	5.6	18	218.7	13	72.2	72.2	72.2
9	Reading	3.0	3.3	12	225.3	5	41.7	41.7	58.3
10	Reading	3.0	3.7	19	233.8	9	47.4	47.4	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Madison District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.2	244	194.4	125	51.2	71.3	81.6
4	Reading	9.0	8.3	264	202.4	129	48.9	58.0	71.6
5	Reading	7.0	6.4	259	207.7	123	47.5	55.2	68.7
6	Reading	8.0	8.6	296	213.2	178	60.1	65.2	72.3
7	Reading	6.0	6.7	293	217.7	162	55.3	59.4	65.9
8	Reading	6.0	6.1	290	221.0	169	58.3	64.1	70.0
9	Reading	5.0	6.0	269	226.4	149	55.4	59.5	65.4
10	Reading	5.0	5.6	314	229.6	176	56.1	60.8	66.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Marsh Valley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.0	82	193.8	40	48.8	62.2	76.8
4	Reading	11.0	7.5	68	203.7	40	58.8	73.5	80.9
5	Reading	7.0	5.8	93	206.7	43	46.2	57.0	64.5
6	Reading	6.0	6.8	89	211.5	43	48.3	57.3	67.4
7	Reading	7.0	7.0	71	218.8	42	59.2	62.0	73.2
8	Reading	5.0	5.2	92	222.0	51	55.4	56.5	65.2
9	Reading	5.0	5.1	95	224.2	55	57.9	63.2	73.7
10	Reading	3.0	4.2	105	229.4	52	49.5	52.4	54.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Marsing Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.0	10.2	56	185.9	27	48.2	76.8	87.5
4	Reading	12.0	9.3	52	198.4	27	51.9	65.4	80.8
5	Reading	7.0	7.1	46	206.5	15	32.6	45.7	63.0
6	Reading	6.0	6.2	56	209.0	28	50.0	51.8	57.1
7	Reading	5.0	5.9	68	216.8	32	47.1	50.0	63.2
8	Reading	6.0	5.6	45	219.5	26	57.8	68.9	71.1
9	Reading	4.0	4.9	35	225.7	19	54.3	60.0	62.9
10	Reading	6.0	6.5	42	223.1	26	61.9	64.3	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

McCall-Donnelly Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.7	49	195.6	25	51.0	75.5	87.8
4	Reading	12.0	7.6	34	199.9	22	64.7	76.5	76.5
5	Reading	6.0	5.9	54	209.8	20	37.0	59.3	66.7
6	Reading	5.0	6.6	53	214.9	20	37.7	45.3	52.8
7	Reading	6.0	5.7	55	218.8	30	54.5	61.8	70.9
8	Reading	7.0	7.5	70	222.9	43	61.4	67.1	70.0
9	Reading	6.0	7.2	63	225.6	39	61.9	69.8	77.8
10	Reading	4.0	6.0	75	230.6	38	50.7	53.3	61.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Meadows Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	8.6	12	194.1	6	50.0	75.0	75.0
4	Reading			8					
5	Reading	5.0	5.2	10	210.0	5	50.0	60.0	60.0
6	Reading	9.0	9.0	13	210.9	7	53.8	61.5	69.2
7	Reading	5.0	5.4	13	213.1	6	46.2	46.2	61.5
8	Reading	1.0	2.9	12	226.0	1	8.3	8.3	33.3
9	Reading	3.0	4.4	15	225.7	5	33.3	40.0	40.0
10	Reading	4.0	3.8	19	228.6	10	52.6	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Melba Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	9.8	38	188.6	12	31.6	52.6	63.2
4	Reading	10.0	8.0	33	199.9	18	54.5	72.7	78.8
5	Reading	7.0	6.4	58	207.4	27	46.6	58.6	75.9
6	Reading	6.0	5.1	43	213.6	25	58.1	62.8	74.4
7	Reading	5.0	7.3	52	218.6	23	44.2	53.8	59.6
8	Reading	5.0	5.2	53	217.7	29	54.7	66.0	69.8
9	Reading	3.0	3.5	39	223.2	17	43.6	51.3	59.0
10	Reading	4.0	5.7	62	224.4	28	45.2	53.2	53.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Meridian Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.7	1590	195.4	884	55.6	72.5	84.9
4	Reading	10.0	7.0	1543	204.8	829	53.7	66.3	79.7
5	Reading	7.0	6.0	1227	211.4	583	47.5	57.9	70.7
6	Reading	6.0	6.0	1832	216.5	989	54.0	60.1	67.3
7	Reading	5.0	5.6	1564	220.9	795	50.8	56.1	63.2
8	Reading	5.0	5.8	1622	224.5	851	52.5	56.2	62.8
9	Reading	4.0	5.2	1911	227.1	1040	54.4	58.7	65.9
10	Reading	4.0	5.7	1669	230.0	850	50.9	54.1	60.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Middleton District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.0	10.8	162	189.3	90	55.6	70.4	85.8
4	Reading	8.0	8.1	150	202.3	60	40.0	54.7	67.3
5	Reading	7.0	6.2	176	207.9	76	43.2	56.3	70.5
6	Reading	7.0	5.8	170	213.0	96	56.5	64.7	74.1
7	Reading	5.0	5.2	195	217.4	100	51.3	58.5	65.1
8	Reading	6.0	5.9	168	221.7	103	61.3	64.9	70.8
9	Reading	4.0	4.8	180	223.4	101	56.1	61.7	67.8
10	Reading	4.0	5.4	152	227.6	74	48.7	53.3	56.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Midvale District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			5					
4	Reading			7					
5	Reading			4					
6	Reading			9					
7	Reading			5					
8	Reading	7.0	7.9	13	222.5	8	61.5	61.5	61.5
9	Reading			6					
10	Reading	4.0	5.9	12	222.3	5	41.7	41.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Minidoka County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.2	192	188.7	85	44.3	58.9	82.3
4	Reading	10.0	6.6	248	199.5	116	46.8	63.7	79.4
5	Reading	7.0	6.6	282	203.7	125	44.3	54.6	65.2
6	Reading	7.0	6.0	287	209.9	163	56.8	64.1	71.4
7	Reading	7.0	6.8	308	213.8	176	57.1	61.0	69.5
8	Reading	6.0	5.9	302	217.8	163	54.0	58.3	64.2
9	Reading	5.0	5.0	290	219.9	149	51.4	55.5	65.9
10	Reading	4.0	5.7	198	226.8	104	52.5	56.1	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Moscow District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.6	164	196.3	90	54.9	70.7	82.3
4	Reading	9.0	7.6	134	207.0	65	48.5	64.9	76.9
5	Reading	7.0	5.6	147	213.2	79	53.7	58.5	66.0
6	Reading	7.0	6.6	135	218.2	79	58.5	62.2	71.1
7	Reading	5.0	6.3	157	221.8	67	42.7	52.9	61.1
8	Reading	3.0	4.8	165	226.6	66	40.0	47.9	51.5
9	Reading	3.0	4.8	185	228.3	82	44.3	48.1	54.1
10	Reading	4.0	5.6	166	232.4	86	51.8	54.2	57.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Mountain Home District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	10.0	217	191.3	111	51.2	66.8	83.4
4	Reading	11.0	7.7	207	200.5	113	54.6	68.1	80.2
5	Reading	6.0	5.8	244	209.4	90	36.9	49.6	65.6
6	Reading	6.0	5.7	285	211.8	140	49.1	55.8	66.0
7	Reading	6.0	6.5	275	216.1	158	57.5	61.5	69.1
8	Reading	4.0	5.5	252	222.8	103	40.9	48.4	57.9
9	Reading	4.0	6.4	282	222.7	144	51.1	56.4	61.7
10	Reading	5.0	6.2	241	225.0	129	53.5	57.7	62.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Mullan District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			7					
4	Reading			7					
5	Reading			8					
6	Reading			9					
7	Reading			9					
8	Reading			5					
9	Reading			6					
10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Murtaugh Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	4.6	11	194.2	2	18.2	54.5	81.8
4	Reading	12.0	7.4	12	197.8	5	41.7	83.3	100.0
5	Reading			8					
6	Reading	8.0	4.9	10	208.7	7	70.0	80.0	80.0
7	Reading	6.0	7.7	16	208.5	8	50.0	50.0	50.0
8	Reading	5.0	6.4	13	220.8	7	53.8	53.8	53.8
9	Reading	6.0	7.2	17	211.9	9	52.9	52.9	64.7
10	Reading	5.0	7.8	18	223.0	8	44.4	44.4	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Nampa School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	9.6	853	191.0	446	52.3	71.4	81.7
4	Reading	12.0	8.2	797	199.5	437	54.8	68.1	82.3
5	Reading	7.0	7.1	780	206.2	342	43.8	53.3	64.2
6	Reading	8.0	6.6	149	209.9	88	59.1	63.8	73.8
7	Reading	6.0	6.5	744	215.8	395	53.1	60.8	67.6
8	Reading	5.0	5.9	827	218.9	383	46.3	51.3	58.4
9	Reading	5.0	5.9	763	220.4	398	52.2	57.1	63.4
10	Reading	4.0	5.5	711	226.4	283	39.8	44.4	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

New Plymouth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	9.2	53	192.5	28	52.8	73.6	86.8
4	Reading	12.0	8.7	47	204.7	27	57.4	72.3	85.1
5	Reading	6.0	5.9	55	211.9	23	41.8	56.4	70.9
6	Reading	5.0	4.9	69	214.2	34	49.3	59.4	65.2
7	Reading	8.0	6.1	73	217.0	50	68.5	71.2	76.7
8	Reading	6.0	6.5	72	217.6	39	54.2	63.9	75.0
9	Reading	5.0	5.4	66	219.9	35	53.0	62.1	69.7
10	Reading	4.0	4.9	58	229.7	27	46.6	50.0	51.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Nezperce Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
8	Reading	4.0	6.3	12	228.3	4	33.3	33.3	41.7
9	Reading	4.0	5.5	11	226.9	6	54.5	63.6	63.6
10	Reading	3.0	4.8	16	230.0	7	43.8	56.3	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

North Gem District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.0	8.7	12	190.4	9	75.0	75.0	83.3
4	Reading	10.0	6.4	12	209.3	8	66.7	75.0	91.7
5	Reading	3.0	4.7	14	216.1	4	28.6	28.6	42.9
10	Reading	4.0	5.2	14	226.9	6	42.9	42.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Notus School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.3	15	189.2	5	33.3	60.0	80.0
4	Reading	12.0	7.8	23	193.9	13	56.5	65.2	82.6
5	Reading	4.0	4.3	17	214.8	7	41.2	47.1	52.9
6	Reading	5.0	6.7	22	208.4	7	31.8	31.8	59.1
7	Reading	6.0	5.6	14	214.6	7	50.0	57.1	64.3
9	Reading			6					
10	Reading	4.0	4.7	22	226.4	11	50.0	50.0	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Oneida County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	20.0	8.1	59	188.9	47	79.7	89.8	94.9
4	Reading	11.0	7.8	61	200.2	35	57.4	68.9	80.3
5	Reading	6.0	6.7	56	206.6	17	30.4	46.4	66.1
6	Reading	6.0	5.3	71	210.7	42	59.2	64.8	73.2
7	Reading	8.0	7.5	67	213.8	41	61.2	68.7	76.1
8	Reading	6.0	7.9	58	219.7	26	44.8	50.0	55.2
9	Reading	6.0	5.8	59	223.3	42	71.2	72.9	83.1
10	Reading	3.0	4.1	83	230.9	30	36.1	43.4	51.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Orofino Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	8.3	73	196.1	30	41.1	58.9	67.1
4	Reading	9.0	7.7	63	201.8	26	41.3	55.6	69.8
5	Reading	5.0	4.8	78	211.9	26	33.3	47.4	64.1
6	Reading	6.0	6.1	93	213.7	46	49.5	57.0	67.7
7	Reading	6.0	5.9	86	219.8	47	54.7	62.8	65.1
8	Reading	5.0	5.5	102	222.4	53	52.0	57.8	66.7
9	Reading	5.0	5.8	103	224.6	56	54.4	57.3	62.1
10	Reading	4.0	4.9	97	227.2	43	44.3	49.5	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Parma District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.0	8.8	65	189.7	43	66.2	84.6	95.4
4	Reading	13.0	7.6	63	196.4	37	58.7	74.6	84.1
5	Reading	9.0	6.9	79	205.0	43	54.4	60.8	74.7
6	Reading	6.0	5.6	81	212.0	41	50.6	51.9	64.2
7	Reading	5.0	5.5	75	218.1	35	46.7	53.3	65.3
8	Reading	6.0	6.6	67	220.1	36	53.7	56.7	68.7
9	Reading	5.0	5.3	66	223.7	44	66.7	71.2	77.3
10	Reading	4.0	6.2	63	226.8	28	44.4	50.8	54.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Payette Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.0	101	188.7	40	39.6	61.4	82.2
4	Reading	11.0	8.2	122	196.8	58	47.5	61.5	76.2
5	Reading	7.0	6.1	76	204.6	33	43.4	56.6	67.1
6	Reading	5.0	5.8	136	210.7	60	44.1	50.7	55.9
7	Reading	5.0	5.1	116	212.7	58	50.0	55.2	62.1
8	Reading	7.0	7.7	120	213.7	70	58.3	61.7	70.0
9	Reading	4.0	4.7	111	220.8	55	49.5	52.3	58.6
10	Reading	4.0	5.3	129	224.6	58	45.0	48.1	51.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Pleasant Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
4	Reading			1					
5	Reading			1					
7	Reading			4					
8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Plummer/Worley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	10.5	30	184.3	13	43.3	60.0	73.3
4	Reading	15.0	9.1	30	189.0	19	63.3	70.0	86.7
5	Reading	5.0	4.0	36	200.4	7	19.4	30.6	63.9
6	Reading	8.0	7.4	33	207.2	20	60.6	60.6	60.6
7	Reading	11.0	9.4	38	203.5	27	71.1	73.7	78.9
8	Reading	6.0	5.7	29	211.1	13	44.8	62.1	75.9
9	Reading	7.0	8.1	30	217.5	16	53.3	53.3	56.7
10	Reading	4.0	5.1	25	223.0	12	48.0	48.0	52.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Pocatello District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.8	691	193.3	340	49.2	67.1	80.0
4	Reading	11.0	7.8	685	201.0	374	54.6	67.2	79.0
5	Reading	7.0	6.3	664	208.4	306	46.1	58.9	70.2
6	Reading	7.0	6.2	644	213.3	365	56.7	63.5	71.7
7	Reading	6.0	7.2	793	217.2	424	53.5	59.5	65.7
8	Reading	4.0	5.4	760	222.7	344	45.3	49.9	55.9
9	Reading	4.0	5.2	838	223.7	415	49.5	54.1	61.6
10	Reading	4.0	5.3	816	227.7	410	50.2	53.6	59.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Post Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.1	313	192.6	129	41.2	61.7	81.2
4	Reading	9.0	6.4	287	203.0	127	44.3	59.9	73.5
5	Reading	7.0	7.3	322	208.0	141	43.8	51.9	63.4
6	Reading	6.0	7.3	325	212.8	173	53.2	57.5	64.6
7	Reading	5.0	6.3	219	216.8	97	44.3	50.2	57.1
8	Reading	5.0	5.9	234	219.5	111	47.4	50.0	57.3
9	Reading	6.0	5.6	300	222.6	183	61.0	65.3	72.3
10	Reading	4.0	5.6	321	229.3	139	43.3	45.8	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Potlatch District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.9	28	192.4	14	50.0	67.9	85.7
4	Reading	6.0	6.9	36	201.0	9	25.0	38.9	50.0
5	Reading	9.0	7.9	36	204.0	16	44.4	63.9	69.4
6	Reading	8.0	7.4	34	214.0	21	61.8	61.8	73.5
8	Reading	4.0	5.7	47	218.5	16	34.0	34.0	36.2
9	Reading	4.0	5.4	40	221.0	23	57.5	57.5	57.5
10	Reading	6.0	6.9	48	223.4	29	60.4	62.5	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Preston Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	8.4	170	194.0	72	42.4	61.8	74.7
4	Reading	9.0	7.0	151	203.0	72	47.7	56.3	74.2
5	Reading	7.0	5.5	185	208.7	83	44.9	60.0	73.5
6	Reading	5.0	5.7	179	213.6	70	39.1	47.5	57.5
7	Reading	5.0	6.1	157	215.9	71	45.2	49.7	60.5
8	Reading	4.0	5.3	179	221.6	71	39.7	44.7	49.2
9	Reading	4.0	5.2	162	221.3	73	45.1	52.5	62.3
10	Reading	4.0	5.4	192	228.3	86	44.8	48.4	53.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Richfield District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading	8.0	7.0	13	200.5	4	30.8	46.2	69.2
5	Reading	17.0	12.7	10	193.5	7	70.0	70.0	90.0
6	Reading	11.0	6.5	12	209.9	10	83.3	83.3	83.3
7	Reading	10.0	9.9	12	206.6	7	58.3	58.3	66.7
8	Reading	7.0	6.7	16	217.9	10	62.5	62.5	68.8
9	Reading	6.0	3.3	11	223.0	8	72.7	81.8	90.9
10	Reading	2.0	3.9	13	223.0	4	30.8	30.8	38.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Ririe Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	7.6	50	190.4	17	34.0	52.0	72.0
4	Reading	11.0	6.0	31	200.9	18	58.1	67.7	83.9
5	Reading	9.0	6.9	49	204.0	29	59.2	73.5	79.6
6	Reading	6.0	6.3	42	210.8	21	50.0	54.8	66.7
7	Reading	5.0	4.6	50	214.9	26	52.0	62.0	70.0
8	Reading	4.0	6.1	45	223.4	20	44.4	46.7	55.6
10	Reading	3.0	4.2	53	228.1	21	39.6	50.9	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Rockland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			8					
4	Reading			5					
5	Reading			7					
6	Reading	6.0	4.5	10	214.0	7	70.0	80.0	80.0
7	Reading	6.0	5.0	10	219.0	4	40.0	40.0	100.0
8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Salmon District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	7.6	52	193.5	21	40.4	69.2	84.6
5	Reading	8.0	7.9	80	203.8	34	42.5	52.5	73.8
6	Reading	8.0	5.8	68	212.0	48	70.6	79.4	80.9
7	Reading	6.0	6.5	68	216.9	39	57.4	58.8	61.8
8	Reading	6.0	6.0	105	220.0	62	59.0	63.8	71.4
10	Reading	5.0	8.1	74	225.9	35	47.3	51.4	62.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Sandpoint Charter School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Shelley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	9.6	68	194.2	29	42.6	51.5	69.1
4	Reading	9.0	7.0	141	201.3	61	43.3	59.6	73.8
5	Reading	6.0	6.0	141	206.4	53	37.6	49.6	64.5
6	Reading	6.0	6.5	154	212.2	77	50.0	55.2	64.3
7	Reading	5.0	5.4	136	218.0	67	49.3	56.6	63.2
8	Reading	6.0	6.6	135	221.1	84	62.2	65.9	70.4
9	Reading	4.0	5.3	132	223.8	70	53.0	56.1	63.6
10	Reading	3.0	5.7	144	229.3	51	35.4	39.6	42.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Shoshone Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	10.4	27	188.1	12	44.4	63.0	70.4
4	Reading	9.0	7.5	34	200.9	14	41.2	58.8	76.5
5	Reading	7.0	6.5	28	201.1	11	39.3	53.6	67.9
7	Reading	4.0	5.8	24	214.5	12	50.0	50.0	54.2
8	Reading	6.0	6.1	25	210.4	14	56.0	60.0	68.0
9	Reading	3.0	4.7	33	222.6	15	45.5	48.5	51.5
10	Reading	8.0	8.3	26	218.1	18	69.2	69.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Snake River District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	9.0	122	191.8	36	29.5	44.3	63.9
4	Reading	11.0	8.2	113	197.1	56	49.6	61.1	75.2
5	Reading	7.0	6.2	123	205.2	60	48.8	59.3	63.4
6	Reading	9.0	8.4	131	209.4	82	62.6	67.9	77.1
7	Reading	5.0	5.8	130	216.5	59	45.4	50.8	57.7
8	Reading	6.0	6.3	113	219.0	63	55.8	60.2	63.7
9	Reading	7.0	8.0	124	221.9	82	66.1	70.2	79.0
10	Reading	5.0	5.2	151	227.8	83	55.0	57.6	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Soda Springs Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	9.0	7.8	64	197.8	20	31.3	48.4	60.9
4	Reading	7.0	6.9	53	203.4	17	32.1	43.4	52.8
5	Reading	6.0	6.3	74	205.7	27	36.5	54.1	66.2
6	Reading	5.0	6.0	59	209.5	23	39.0	45.8	57.6
7	Reading	5.0	7.5	70	215.0	31	44.3	47.1	52.9
8	Reading	3.0	4.8	72	222.8	23	31.9	37.5	38.9
9	Reading	5.0	6.0	84	222.3	47	56.0	58.3	60.7
10	Reading	5.0	5.8	67	229.1	41	61.2	62.7	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

South Lemhi District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			2					
4	Reading	7.0	5.9	12	208.1	5	41.7	50.0	66.7
5	Reading			8					
6	Reading			5					
7	Reading			9					
8	Reading	2.0	3.7	14	227.9	3	21.4	21.4	28.6
9	Reading			7					
10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Spalding Group

Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
5			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

St. Maries Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.1	67	195.7	37	55.2	70.1	88.1
4	Reading	10.0	9.0	59	200.8	27	45.8	57.6	69.5
5	Reading	5.0	5.5	75	210.4	24	32.0	46.7	64.0
6	Reading	6.0	6.5	69	211.3	30	43.5	52.2	59.4
7	Reading	7.0	6.1	76	216.6	45	59.2	63.2	71.1
8	Reading	5.0	6.1	78	218.6	40	51.3	56.4	67.9
9	Reading	6.0	5.4	92	223.4	58	63.0	68.5	73.9
10	Reading	4.0	5.8	71	227.6	39	54.9	59.2	63.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Sugar-Salem Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.0	8.7	103	194.5	41	39.8	68.0	78.6
5	Reading	7.0	5.4	84	208.3	37	44.0	60.7	71.4
6	Reading	8.0	6.9	83	212.0	51	61.4	68.7	78.3
7	Reading	6.0	6.5	97	218.1	53	54.6	61.9	66.0
8	Reading	4.0	4.6	80	224.0	31	38.8	50.0	62.5
9	Reading	6.0	7.9	87	223.9	51	58.6	60.9	69.0
10	Reading	4.0	6.5	85	227.2	38	44.7	45.9	56.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Swan Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			5					
5	Reading			2					
6	Reading			2					
7	Reading			4					
8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading

Teton County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	10.0	97	187.4	48	49.5	64.9	76.3
4	Reading	10.0	8.1	76	198.3	36	47.4	59.2	80.3
5	Reading	7.0	6.1	88	205.8	43	48.9	60.2	67.0
7	Reading	6.0	7.0	102	214.3	55	53.9	55.9	61.8
8	Reading	5.0	5.0	86	220.2	46	53.5	62.8	68.6
10	Reading	4.0	5.7	122	222.2	65	53.3	57.4	63.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Three Creek Joint Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			2					
5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Troy District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	10.8	22	188.2	6	27.3	40.9	68.2
4	Reading	10.0	8.2	19	202.2	9	47.4	63.2	78.9
5	Reading	5.0	5.6	29	211.1	7	24.1	44.8	58.6
6	Reading	6.0	5.8	16	214.1	8	50.0	50.0	68.8
7	Reading	5.0	5.3	23	216.3	10	43.5	56.5	69.6
8	Reading	7.0	5.1	22	218.5	15	68.2	72.7	77.3
9	Reading	7.0	5.7	21	222.0	16	76.2	76.2	81.0
10	Reading	6.0	6.4	26	227.5	14	53.8	53.8	65.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Twin Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.0	8.1	403	196.5	202	50.1	67.0	80.4
4	Reading	9.0	7.0	371	203.8	172	46.4	60.1	75.5
5	Reading	7.0	6.0	359	210.7	159	44.3	56.3	70.5
6	Reading	6.0	5.7	431	215.1	244	56.6	63.6	71.5
7	Reading	5.0	5.8	465	217.5	217	46.7	54.0	63.4
8	Reading	5.0	6.3	417	220.8	217	52.0	57.8	63.8
9	Reading	5.0	5.8	442	224.3	219	49.5	54.5	64.7
10	Reading	4.0	5.1	424	227.8	191	45.0	48.6	54.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	8.5	29	197.3	11	37.9	55.2	69.0
4	Reading	7.0	8.2	32	203.8	11	34.4	46.9	50.0
5	Reading	6.0	6.2	40	209.2	14	35.0	42.5	57.5
6	Reading	7.0	5.3	36	210.8	20	55.6	63.9	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Vallivue School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.0	9.7	271	187.7	172	63.5	79.3	87.8
4	Reading	11.0	7.7	239	198.6	116	48.5	65.3	78.2
5	Reading	6.0	6.2	272	205.2	100	36.8	48.5	60.7
6	Reading	6.0	5.8	320	211.5	153	47.8	55.9	64.1
7	Reading	6.0	6.9	270	213.5	153	56.7	61.9	68.1
8	Reading	6.0	6.7	281	218.5	155	55.2	62.3	68.7
9	Reading	3.0	5.0	278	222.8	111	39.9	42.4	47.1
10	Reading	2.0	4.3	266	226.0	83	31.2	35.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Wallace District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	9.0	7.8	31	189.3	8	25.8	35.5	48.4
4	Reading	9.0	6.8	29	196.9	11	37.9	48.3	72.4
5	Reading	6.0	5.9	42	205.0	14	33.3	50.0	64.3
6	Reading	6.0	5.3	36	211.5	17	47.2	52.8	61.1
7	Reading	9.0	8.5	31	215.8	21	67.7	71.0	71.0
8	Reading	4.0	4.9	44	221.5	18	40.9	45.5	61.4
9	Reading	2.0	4.3	28	228.6	9	32.1	32.1	39.3
10	Reading	3.0	4.3	45	228.8	19	42.2	48.9	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Weiser District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	9.6	115	189.6	47	40.9	64.3	75.7
4	Reading	11.0	8.2	103	197.6	51	49.5	66.0	77.7
5	Reading	9.0	6.1	110	207.6	65	59.1	69.1	79.1
6	Reading	6.0	5.8	120	212.2	55	45.8	52.5	68.3
7	Reading	4.0	5.2	112	213.7	44	39.3	49.1	59.8
8	Reading	6.0	6.4	128	217.0	62	48.4	54.7	64.1
9	Reading	6.0	6.9	111	219.8	70	63.1	65.8	73.9
10	Reading	5.0	6.1	129	225.9	74	57.4	57.4	58.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Wendell District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	8.0	55	192.3	27	49.1	78.2	87.3
4	Reading	9.0	7.7	70	199.8	32	45.7	57.1	68.6
5	Reading	7.0	6.3	71	205.7	31	43.7	52.1	70.4
6	Reading	7.0	5.9	75	212.4	47	62.7	66.7	77.3
7	Reading	6.0	5.8	76	213.9	45	59.2	64.5	72.4
8	Reading	6.0	5.6	70	218.4	37	52.9	60.0	64.3
9	Reading	5.0	5.5	76	221.3	43	56.6	63.2	72.4
10	Reading	5.0	5.3	67	223.1	35	52.2	58.2	64.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

West Bonner County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.0	9.6	90	189.9	59	65.6	85.6	87.8
4	Reading	11.0	8.0	97	200.9	57	58.8	66.0	81.4
5	Reading	7.0	5.4	81	207.4	44	54.3	64.2	72.8
6	Reading	6.0	5.1	98	212.8	50	51.0	57.1	67.3
7	Reading	5.0	5.9	108	215.8	54	50.0	55.6	67.6
8	Reading	4.0	5.8	97	218.3	44	45.4	47.4	53.6
9	Reading	4.0	5.5	101	220.0	48	47.5	56.4	65.3
10	Reading	5.0	6.3	126	222.7	70	55.6	61.1	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

West Jefferson District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.2	41	191.8	14	34.1	65.9	82.9
4	Reading	6.0	5.8	28	199.2	8	28.6	35.7	60.7
5	Reading	8.0	7.6	46	206.9	22	47.8	60.9	76.1
6	Reading	7.0	8.6	38	212.4	22	57.9	63.2	65.8
7	Reading	8.0	11.1	42	212.8	22	52.4	54.8	66.7
8	Reading	6.0	6.4	51	215.6	30	58.8	62.7	68.6
9	Reading	4.0	4.5	41	223.0	24	58.5	61.0	63.4
10	Reading	4.0	4.8	54	227.9	32	59.3	61.1	64.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

West Side Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.0	8.2	34	197.9	13	38.2	55.9	70.6
4	Reading	9.0	8.9	36	200.4	15	41.7	50.0	63.9
5	Reading	7.0	6.1	35	210.2	15	42.9	48.6	68.6
6	Reading	4.0	4.8	29	213.8	13	44.8	51.7	55.2
7	Reading	7.0	6.4	32	214.6	20	62.5	65.6	75.0
8	Reading	6.0	6.2	35	222.7	20	57.1	60.0	62.9
9	Reading	5.0	5.0	38	227.2	26	68.4	71.1	81.6
10	Reading	4.0	5.7	44	229.4	22	50.0	52.3	61.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Whitepine Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	8.3	13	191.7	4	30.8	53.8	69.2
4	Reading	7.0	6.1	21	200.3	4	19.0	38.1	61.9
5	Reading	6.0	6.7	16	207.4	6	37.5	56.3	62.5
6	Reading	9.0	13.1	18	209.0	11	61.1	61.1	61.1
7	Reading	6.0	5.4	20	217.7	11	55.0	60.0	70.0
8	Reading	4.0	5.1	19	222.7	8	42.1	42.1	47.4
9	Reading	4.0	5.3	26	224.5	12	46.2	50.0	53.8
10	Reading	5.0	5.7	19	225.1	10	52.6	52.6	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 **District Results for Reading**

Wilder District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.0	10.3	30	184.5	10	33.3	46.7	63.3
4	Reading	11.0	7.2	27	197.5	11	40.7	66.7	81.5
5	Reading	7.0	9.0	25	205.2	12	48.0	56.0	60.0
6	Reading	7.0	5.9	22	202.3	12	54.5	59.1	59.1
7	Reading	11.0	6.9	25	208.6	21	84.0	88.0	88.0
8	Reading	7.0	5.6	21	216.0	15	71.4	76.2	81.0
9	Reading	7.0	7.0	25	215.0	16	64.0	68.0	80.0
10	Reading	6.0	5.6	19	222.9	12	63.2	68.4	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05